When teachers make choices about what to do in the language classroom it is good pedagogy to have a reason for such choices, be they explicit or implicit. Praxis is defined as "the mutually constitutive roles of theory grounded in practice and practice grounded in theory. It is way of thinking about critical work that does not dichotomise theory and practice but rather sees them as always dependent on each other" (Pennycook, 1999, p. 342).

This *Digital Media for continuing professional development (#CPD) in #TESOL* task develops teacher, teacher trainer/trainee, and researcher praxis. It encourages you to watch Keynote talks and to critically reflect, comment on and share ideas. Completing all of the tasks below will help to develop your own personal learning network (#PLN) and become a better informed globally connected practitioner. It will encourage and empower you to see and use social media as a professional space.

INTRODUCTION:

WWW.TESOLacademic.org hosts, via our YouTube channel, over 70 academic talks from scholars in our field. The full database of all talks is available from http://www.tesolacademic.org/videoclips.xlsx Entries listed in column F "Ref." are classified into 3 types: "BB" are book-based talks, with sponsorship from publishers; "RP" are research paper talks from authors who have had their work published in some of the leading peer-reviewed TESOL journals in our field. A number of these contributors started this work as dissertation students on MA courses, or as PhD students – if you obtained a distinction for your dissertation you are encouraged to consider getting your work published in a journal, and doing a talk for the website ;-)

All 20 Keynotes ("KN" listings in column F "Ref.") are delivered by highly regarded leaders in the field of TESOL and Applied Linguistics. All are working in the academy and are: professors at high education institutions; widely published scholars over many years; in demand international speakers. All have kindly supported our work by providing a Keynote talk free of charge.

<u>Task 1 SURVEYING the FIELD:</u>

A – Pre-viewing task. Before you start to explore some of the talks in more detail it's a good idea to get a sense of who is working in what particular area. Try and match the numbers (Keynote speaker) to the letters (Key words in the title). NOTE – nearly all of the Keywords are clearly linked to a specific Keynote speaker, but numbers 1 and 3 may prove more difficult, and if you are struggling it is suggested that you come back to these two at the end of the activity.

KEYNOTE SPEAKER	Keywords in title
1 Keith Johnson	A expertise and teacher development
2 Anne Burns	B critical dimensions in applied linguistics
3 David Nunan	C transcultural issues
4 Amy Tsui	D task-based pedagogy
5 David Little	E L2 listening
6 Paul Nation	F spoken corpora
7 Martin Cortazzi	G methodology and a personal pedagogy
8 Jennifer Jenkins	H development of and issues in Applied Linguistics
9 Alastair Pennycook	I form-focused instruction
10 Vivian Cook	J vocabulary size tests
11 Tony Lynch	K intercultural communication
12 Robert Phillipson	L growth of ELT and for TESOL professionalism
13 Ted Rodgers	M comprehensible input and excessive testing
14 Adrian Holliday	N SLA for language teachers
15 Mike McCarthy	O complexity theory
16 Nina Spada	P learner autonomy
17 Stephen Krashen	Q genre and EAP
18 Rod Ellis	R English as a Lingua Franca
19 Diane Larsen-Freeman	S linguistic imperialism
20 John Swales	T action research

B - Check your answers on the website WWW.TESOLacademic.org

C – Getting a better sense of the work and ideas of our Keynote speakers. For some or all of the Keynotes briefly browse the links to "Recent publication details (indicative)" and "For more about <u>A. N. Other's</u> work". Reflect on what connections, if any, these ideas may or may not have for you as a teacher or as a student of TESOL. What initial observations do you have? What questions come to mind? What critique as a reflective thinker do you bring? (If you're not sure about this go back to the idea of praxis, as defined above).

<u>Task 2 WATCHING, REFLECTING, SUMMARISING:</u>

Choose a specific Keynote YouTube talk to watch. Consider: your reflections, observations and questions in Task 1 C. Think about the topics that interest you; the understanding that you already have; the influential scholars who you've heard of or read about etcetera.

Watch a Keynote from start to finish and as you do so: review your reflections, observations and questions from task 1C above; make very short notes on key points; reflect on the content and what it may or may not mean for your practice or for your TESOL studies.

The tasks below can be completed in any order and at your own pace.

<u>Task 2A SHARING on TWITTER:</u>

Write a "critical reflection summary" of the Keynote in a Tweet which includes a link to the YouTube talk and #TESOL. Include @tesolacademic within the Tweet and if we consider your tweet to be an "insightful contribution to the field" we will retweet it to our 2500+ followers – IMPORTANT NOTE, as with established editorial and peer-reviewed journal practices decisions to publish (in this case RT) rest exclusively with TESOLacadedmic and is not negotiable.

<u>Task 2B SHARING on FACEBOOK:</u>

As for Task 2A, but share the link, together with a critical reflection summary on the TESOLacademic Facebook Group. Note: Unlike some of the open groups TESOLacademic is moderated and all posts go to the editor for approval before going live (see guidelines on the Facebook page) – not all posts to this site are necessarily accepted.

<u>Task 2C SUBSCRIBING TO and COMMENTING on our YOUTUBE CHANNEL</u>

To get an alert whenever a new talk is posted why not subscribed to our YouTube channel? Why not add a comment to the video and start a dialogue about its content.

By completing these tasks you have: critically reflected on what scholarship means for your practice; engaged in CPD via social media outlets; started to build a personal learning network (PLN). We're better connected and the more connected we are the better it gets. I hope that you have found these tasks interesting and relevant.

Huw Jarvis, September, 2016