

## **CURRICULUM VITAE**

### **PERSONAL DETAILS**

**NAME:** Huw Andrew Jarvis  
**E-MAIL:** tesolacademic@hotmail.com  
**WEB:** <http://www.tesolacademic.org>  
**Twitter:** @TESOLacademic

### **SUMMARY**

Over 40 years of experience in teaching, teacher education and research. Since leaving full time university employment I have taken on a range of activities related to my expertise as documented in this CV. Contact me if you wish to discuss possibilities.

Founder and Editor of [WWW.TESOLacademic.org](http://WWW.TESOLacademic.org)

Thirty two academic publications

Numerous conference presentations (usually as a Keynote, Plenary or Featured Speaker), guest lectures, workshops etcetera

Significant experience of: internationalization; marketing and recruitment

Excellent global profile and presence

Significant experience of: external examining; external course review; consultancy work; peer-review for quality journals

### **POSTGRADUATE QUALIFICATIONS**

**1994-1996** University of Manchester. Master of Education in Education Technology & TESOL

**1988-1989** Waltham Forest College. Royal Society of Arts Diploma in Teaching English as a Foreign Language to Adults

**July 1984** International House, Hastings. Royal Society of Arts Certificate in Teaching English as a Foreign Language

### **EXPERIENCE**

**Since 2016** Semi-retired, self-employed

**1995-2016** The University of Salford, UK

**Most recent** Senior Lecturer in TESOL & Applied Linguistics

BA and MA lecturing\workshop areas of expertise:  
 Technology in English Language Teaching  
 Teaching Methods & Approaches  
 Curriculum & Syllabus Design  
 Materials Design, Evaluation and Adaptation  
 Research Methods  
 EAP  
 PhD supervision and examining  
 MA – TESOL with Applied Linguistics Admissions Tutor  
 UG – Module Tutor for all TESOL modules  
 China marketing and recruitment lead School of Arts and Media  
 Middle East TESOL lead person School of Arts and Media

**Previous**

Founder of and Programme Leader for the MA in TESOL and the MA in Applied Linguistics  
 Lead person for development and delivery of UG TESOL provision  
 Associate Head (International) within The Directorate of English, Film & Journalism  
 Far East Regional Coordinator; School of Humanities, Langs. and Social Sciences, responsible for marketing and recruitment initiatives across many countries in the Far East  
 Director of EFL Summer Courses responsible for: the pre-sessional EAP support programmes; English for Specific Purposes (ESP) programmes; other income generating short courses  
 Programme Leader for term-time pre-sessional EAP programme  
 Tutor on Foundation Year programme  
 Tutor on Postgraduate Diploma in Management English  
 Tutor for in-sessional EAP

**1993-1995**

English Tutor and Course(s) Coordinator,  
 English Language Teaching Centre, University of Manchester Institute of Science & Technology

**1992-1993**

Freelance – UK

**1989-1992**

English as a Foreign Language Tutor & Teacher Trainer, The British Council, Bangkok, Thailand. Co-ordinator of the 'Project for the Improvement of Secondary School English Teaching' (PISSET) – acting as chief liaison person for and between The British Council and the Supervisory Unit, Department of General Education.

**1988-1989**

English as a Foreign Language Teacher, The Kensington School of English, UK

**1986-1988**

English as a Foreign Language Supervisor, The American University Alumni Language Centre, Thailand

**1984-1985** English for Specific Purposes Tutor, International Language Centers, Ministry of Defense, Kuwait

**1982-1984** English Language and Literature Teacher, Ministry of Education, Government of Sudan

## **PUBLICATIONS**

Jarvis, H. (2017) 'TESOLacademic.org - our ever changing story'. *ELT Research*. Vol. 31.

Jarvis, H. (2015). 'From PPP and CALL/MALL to a Praxis of Task-based Teaching and Mobile Assisted Language Use'. *TESL-EJ*. Vol. 19. No. 1. pp. 1-9.

Jarvis, H. (2014). 'Digital residents: Practices and perceptions of non native speakers'. *Asian EFL Journal Teaching Articles*. Vol. 75. pp. 21-35.

Jarvis, H. and Krashen, S. (2014). 'Is CALL obsolete? Language Acquisition and Language Learning Revisited in a Digital Age'. *TESL-EJ*. Vol. 17. No. 4. pp. 1-6.

Jarvis, H. (2013). 'Computers and learner autonomy: trends and issues'. In S.Sheehan, (ed), *British Council ELT Research Papers Volume 1*. London: The British Council. pp. 387-409.

Jarvis, H. and Achilleos, M. (2013). 'From computer assisted language learning (CALL) to mobile assisted language use'. *TESL-EJ*. Vol. 16. No. 4. pp. 1-18.

Jarvis, H. (2013). 'Computer Assisted Language Learning (CALL): Asian learners and users going beyond traditional frameworks'. *Asian EFL Journal*. Vol.15. No.1. pp. 190-201.

Jarvis, H. (2012). 'Computers and learner autonomy: trends and issues'. *ELT Research Papers*. 12-2. London, The British Council.

Jarvis, H. and Stakounis, H. (2010). 'Speaking in Social Contexts: Issues for Pre-sessional EAP Students'. *TESL-EJ*. Vol. 14. No. 3. pp. 1-14.

Jarvis, H. and Szymczyk, M. (2010). 'Student views on learning grammar with web and book-based materials'. *English Language Teaching Journal*. Vol. 64. No.1. pp. 32-44.

Jarvis, H. (2009). 'Computers in EAP: change, issues and challenges'. *Modern English Teacher*. Vol. 18. No.2. pp. 51-54.

Jarvis, H. and Pastuszka, L. (2008). 'Electronic literacy, reading skills and non-native speakers: issues for EAP'. *CALL-EJ Online*. Vol. 10. No. 1.

Jarvis, H. (2008). 'Computers and independent study: practices and perceptions of students'. In P. Torres and R. Marriot, (eds), *Handbook of Research on E-Learning Methodologies for Language Acquisition*. PA: Information Science Reference. pp. 367-386.

Jarvis, H. (2008). 'Resource centres and self-study: issues in computer assisted language learning'. In E. O'Doherty, (ed.) *The Fourth Education in a Changing Environment Conference Book 2007*. Informing Science Press. pp. 137-154.

Figura, K. and Jarvis, H. (2007). 'Computer-based materials: a study of learner autonomy and strategies'. *System*. Vol. 35. No. 4. pp. 448-468.

Jarvis, H. (2006). 'Issues of computer-mediated communication for English Language Teaching'. *British Journal of Education Technology*. Vol. 37. No. 4. pp. 643-645.

Jarvis, H. (2005). 'Technology and Change in English Language Teaching (ELT)'. *Asian EFL Journal*. Vol.7, No.4. pp. 213-227.

Jarvis, H. (2005). 'Computer-based materials in EAP: history, trends and issues'. In B. Beaven, (ed.) *IATEFL 2005 Cardiff Conference Selections*. IATEFL. pp. 141-143.

Jarvis, H. (2005). 'Integrating Information and Communication Technology (ICT) by Exploiting the Skills of Practitioners and their Students'. In G. Lovtsevich, (ed.) *Sharing Challenges, Sharing Solutions: Teaching Languages in Diverse Contexts*. Conference Proceedings PAC5 at FEELTA 2004. Far Eastern National University. Vladivostock, Russia. pp. 200-2004.

Jarvis, H. and Atsilarat, S. (2004). 'Shifting paradigms: from a communicative to a context-based approach'. In Robertson, Dash and Jung (eds.) *English Language Learning in the Asian Context*. The Asian EFL Journal Press. pp. 125-140.

Jarvis, H. and Atsilarat, S. (2004). 'Shifting paradigms: from a communicative to a context-based approach'. *Asian EFL Journal*. Vol.6, No.4.

Jarvis, H. (2004). 'Investigating the classroom applications of computers on EFL courses at Higher Education Institutions'. *Journal of English for Academic Purposes*. Vol. 3, No.2. pp.111-137.

Jarvis, H. (2003). 'Integrating Information and Communication Technology into English for Academic Purposes by utilising the skills of practitioners and students'. *The English Teacher*. Vol.6, No.3. pp. 291-297.

Jarvis, H. (2002). 'Towards a classification making sense of the Internet in language teaching and teacher development'. *The Teacher Trainer*. Vol. 16, No. 2. pp. 15-19.

Jarvis, H. (2002). 'Establishing Self-Access Facilities at Rajamangala Institutes (RIT): What, Why and How'. In S. Chinnawongs, (ed.) *Selected Presentation Summaries of the 22nd Annual Thailand TESOL Conference – Inspiring Change in ELT*. Thailand TESOL. pp. 70-72.

Jarvis, H. (2001). 'Internet usage of English for Academic Purposes courses'. *ReCall*. Vol.13, No.2. pp. 206-212.

Jarvis, H. (2001). 'The Internet in ELT: theoretical frameworks and practical tasks'. In Nelson, R. (ed.) *Selected Presentation Summaries of the 21st Annual Thailand TESOL Conference – The Power of Practice*. Thailand TESOL. pp. 58-59.

Jarvis, H. (2000). 'The changing role of computers in language teaching and the case for 'study skills''. *Modern English Teacher*. Vol.9, No.1. pp. 62-68.

Jarvis, H. (1998). 'A role for information technology in the EFL Classroom'. *CALL Review*. July 1998. pp. 19-20.

Jarvis, H. (1997). 'The Role of IT in English for Academic Purposes: a survey of provisions on pre-sessional courses at British Universities'. *ReCall*. Vol.9, No.1. pp. 43-51.

Jarvis, H. (1997). 'Word-processing and writing skills: practical applications to language teaching text books'. *British Journal of Education Technology*. Vol.28, No.3. pp. 165-175.

Jarvis, H. (1997). 'Using The World Wide Web for an 'authentic learning experience''. *Modern English Teacher*. Vol.6, No.4. pp. 45-49.

## **MEDIA (traditional)**

'Help teachers resolve problems in the classroom, Dubai conference told'. *The National*, UAE. (March, 2014).

'What's the best way to teach languages?' *The Guardian Teacher Network*, (June, 2013).

'The internet generation's clear Call for knowledge'. EL Gazette, (April, 2011).

## **CONFERENCES**

August, 2018. (In)Formal Second Language Learning: Integrating Informal Practices into Formal Contexts. Seminar, Oxford University, supported by The British Association of Applied Linguistics. Keynote Speaker 'Technology and informal learning: listening to the voices of our students'.

June, 2017. CA Institute of Languages and Equals conference. Czech Republic. Plenary Speaker 'From digital self and students, to professional self and teachers' and workshop on 'Continuing Professional Development (CPD) in an online environment: suggestions for developing your language education Personal Learning Network (PLN)'.

April, 2017. IATEFL, Glasgow. Speaker 'I link therefore I am: why does it matter?'

March, 2017. IATEFL Slovenia. Plenary Speaker 'I link therefore I am: ideas and issues for CPD in an online environment'.

February, 2017. Cambodia TESOL. Featured Speaker. 'Building TESOL communities: from face-to-face to online'.

October, 2016. The Teaching for Success Online Conference. The British Council's first global online CPD conference for teachers and teacher educators. Speaker 'On-line TESOL resources and networks for CPD: towards more active teacher engagement'.

March, 2016. TESOL Greece Annual Convention. Supported Speaker (by the International Association of Teachers of English as a Foreign Language (IATEFL) Learning Technologies Special Interest Group (LTSIG). 'Technology in Presentation Practice Production (PPP) and Task-Based Language Teaching (TBLT) lessons'.

October, 2015. Digital ELT Ireland Conference. Hosted by the IATEFL LTSIG. Plenary Speaker 'Digital residence in English as an L2: What does this mean and why does it matter?'

August, 2015. The 1st NSRU International Conference on Language, Communication and Culture: English in a globalised context. Thailand. Plenary Speaker 'Issues for English language education in a digitally connected globalised context'.

April, 2015. IATEFL. UK. Speaker on 'TESOLacademic.org – the story so far'.

March, 2013. The Gulf Education Suppliers Solutions (GESS) and Global Education Forum (GEF) Exhibition and Conference. Plenary Speaker 'Digital Residents and Informal Learning: the Challenges of Technology for Emirati Non-native Speakers of English'. With support from The British Council, UAE.

December, 2013. The Pan Asian TESOL Conference in conjunction with the Philippine Association for Language Teaching. Philippines. 'Digital residents and Connectivism: The challenge of technology for English in local and global contexts'.

November, 2013. International Conference on Languages. Thailand. Keynote speaker 'Digital residents and Connectivism: Channels for solidarity through language'.

January, 2013. Thai TESOL Conference, Thailand. Featured speaker "'E" novations: digital residents, informal learning and non-native English users'.

December, 2011. English in South East Asia (ESEA) Conference. Indonesia. Plenary Speaker 'Asian learners empowering themselves with and through the internet'.

July, 2011. South East Asia Ministers of Education Organization Conference. Featured speaker 'Beyond traditional frameworks for computer assisted learning'. Vietnam. With support from The British Council, Vietnam.

May, 2011. Bangladesh English Language Teachers' Association Conference (BELTA). Plenary Speaker 'Computers, globalisation and the digital native: issues for ELT'. With support from The British Council, Bangladesh.

January, 2011. Thai TESOL. Thailand. Featured speaker 'Computers, globalisation and the digital native: issues for ELT'.

October, 2010. INGED (English Language Teachers' Association in Turkey). Plenary Speaker 'Computers in language pedagogy: piecing together theoretical insights and practical implications'. With support from The British Council, Turkey.

August, 2009. The Language and Language Teaching Conference. Thailand. Plenary Speaker on 'The changing role of computers in language pedagogy'.

April, 2009. The Oman International ELT Conference. Oman. Keynote speaker on 'The changing role of computers in independent learning'. With support from The British Council, Oman.

July, 2008. Languages in Higher Education Conference. UK. Transitions and Connections. Speaker on 'Computers and independent study in language resource centres: practices and perceptions of MFL and EFL students'.

December, 2007. ESEA Conference. Thailand. Trends and Directions. Featured speaker 'From the role of computers in the language classroom to the role of the language classroom in a computer age'.

September, 2007. The Education in a Changing Environment Conference. UK. Speaker on 'Resource centres and self-study: issues in computer assisted language learning'.

April, 2007. The British Association of Lecturers in English for Academic Purposes (BALEAP). UK. Speaker on 'Computers and independent study: insights from the learner'.

April, 2007. The International Society for Language Studies 2007 Conference. USA. Speaker on 'An alternative paradigm: from a communicative to a context-based approach'.

September, 2006. IATEFL Poland Annual Conference. Poland. Plenary Speaker and conference panellist 'Computers and the challenges for English Language Teaching'.

April, 2006. The Asian EFL Journal International Conference. Korea. Plenary Speaker 'Computers and change in ELT'.

May, 2006. The 1<sup>st</sup> World Congress on the Power of Language. Thailand. Plenary Speaker 'The impact of computers on changing notions of language, language learning and language pedagogy'.

December, 2005. Teachers of English as a Foreign Language Indonesia (TEFLIN) International Conference. Indonesia. Plenary Speaker and conference panellist 'Computers: conceptualisation, change and delivery in low technology contexts'. With support from The British Council.

April, 2005. IATEFL. UK. Speaker on 'Computer-based materials in EAP: History, trends and issues'.

March, 2005. LIA International Conference. Indonesia. Plenary Speaker on 'Computers in ELT: Challenges and change'.

January, 2005. Thai TESOL. Thailand. Featured speaker 'Shifting the paradigm from a communicative to a context-based approach'. With support from The British Council, Thailand.

June, 2004. PAC, TESOL Conference. Russia. Featured Speaker 'Integrating ICT by exploiting the skills of practitioners and their students'. With support from The British Academy.

May, 2004. The Fourth International Symposium on ELT in China. China. Invited speaker 'Defining a pedagogical practice of Computer Assisted Language Learning'.

May, 2004. Malaysia International Centre for English Language Teaching Conference. Malaysia. Featured Speaker 'Is CLT still the answer?'

March, 2004. TESOL Arabia Conference. UAE. Featured Speaker and conference panellist 'Computers in English for Academic Purposes: trends and issues'.

September, 2003. Education in a changing environment - Salford's inaugural learning and teaching research conference. UK. Paper on 'The challenges for English as a foreign language courses in equipping students in an ICT age'.

July, 2003. World Congress of the World Federation of Modern Language Associations Conference. South Africa. Paper on 'A framework for investigating the practice of CALL'.

March, 2003. TESOL Arabia Conference. UAE. Paper on 'The Internet: a classification framework for teaching and professional development'.

March, 2002. IATEFL. UK. Paper on 'The Internet: a classification framework for teaching and professional development'.

January, 2002. Thai TESOL. Thailand. Paper on 'Establishing Self-Access Facilities at Rajamangala Institutes (RIT): What, Why and How'.

April, 2001. BALEAP. UK. Paper on 'Using the Internet to supplement the delivery of the EAP syllabus'.

January, 2001. Thai TESOL Conference. Thailand. 'Featured Speaker on 'The Internet in ELT: theoretical frameworks and practical tasks'.

October, 1999. PAC, TESOL Conference. Korea. Paper on 'CALL - Where have we come from and where should we be going?'

April, 1999. The BALEAP Conference. UK. Paper on 'Study skills in IT: practical suggestions for teaching pre-sessional EAP students in the efficient and effective academic applications of networked university computers'.

April, 1998. IATEFL Conference. UK. Paper on 'A role for Information Technology in the EFL classroom'.

January, 1997. PAC, TESOL Conference. Thailand. Paper on 'Word-processing and writing skills'.

## **GUEST LECTURES, WORKSHOPS and PANNEL APPEARANCES**

February, 2019. A Liverpool University supported webinar on 'The what, why and how of Mobile Assisted Language Use'. Online.

May, 2018. Workshop 'Education technology in traditional "presentation practice production" lessons and task-based alternatives. University of Graz, Austria.

November, 2017. Guest workshops on 'Communicative Language Teaching (CLT): basic ideas'. National University of Laos and Lao-German Technical College.

June, 2017. Workshop on 'Continuing Professional Development (CPD) in an online environment: suggestions for developing your language education Personal Learning Network (PLN)'. CA Institute of Languages and Equals conference. Czech Republic.

February, 2017. Guest lecture on 'The communications revolution: implications for language education'. The Royal University of Phnom Penh.

January, 2017. Guest lecture on 'Digital residence in English as an L2: What does this mean and why does it matter?' Thammasat University.

December, 2016. Guest lecture on 'The communications revolution: implications for humanities education'. Thammasat University.

October, 2016. Guest lecture on 'Digital residence in English as an L2: What does this mean and why does it matter?' University of Leeds.

January, 2015. Guest lecture and workshop on 'Trends and Issues in TESOL'. Huachiew Chalermprakiet University, Bangkok, Thailand.

June, 2014. Panel Chair of NATESOL event on task-based pedagogy with guest speaker Rod Ellis. UCLAN, Preston, UK.

March, 2013. Workshops on 'Social media for professional development' and 'The challenges of language learning'. GESS and GEF Education Exhibition, Dubai, UAE.

April, 2013. Guest speaker for the IATEFL Learning Technologies Special Interest Group pre-conference event. 'From learner autonomy and CALL to Mobile Assisted Language Use (MALU) and e-acquisition'. Liverpool, UK.

June, 2012. Presenter on Beyond Computer Assisted Language Learning. The British Council Seminar Series. Cardiff, UK.

April, 2012. Guest speaker on 'Beyond CALL: learner autonomy and the impact of social media in language education'. Higher Education Academy, UK. Hosted by The University of Central Lancashire. Preston, UK.

March, 2012. Guest lecture on 'Beyond traditional frameworks for computer assisted language learning'. East China Normal University, Shanghai, China.

March, 2012. Presentation on 'Preparing for and dealing with the demands of academic studies at British universities'. A Hands-On Education event. Bangkok, Thailand.

December, 2011. Guest lecture on 'Asian learners empowering themselves with and through the internet'. South East Asia Ministers of Education Organization, Ho Chi Min, Vietnam.

May, 2011. Consultant and round-table presenter at British Council 'English Interface' event. Dhaka, Bangladesh.

March, 2011. Guest lectures on 'Computers and change in ELT' at The Hong Kong Institute of Education, Hong Kong University, Hong Kong Polytechnic University, Hanoi National University, Vietnam.

April, 2009. Workshop on 'Task based approaches in Computer Assisted Language Learning'. Sultan Qaboos University. With support from The British Council, Muscat, Oman.

April, 2008. Guest lecture 'Computer Assisted Language Learning (CALL): beyond traditional paradigms'. The Hong Kong Institute of Education, Hong Kong.

May, 2007. Subject Centre for Languages, Linguistics and Area Studies. Guest speaker presentation - 'From conception to publication: conducting research in English language teaching'. Hosted by York St John University, York, UK.

November, 2006. Guest speaker 'How to Utilize a Task-Based Approach to Promote Learner Autonomy in the age of the Internet'. National Taiwan University. Taipei, Taiwan.

November, 2005. Presenter of work on computers in ELT at the 'Best of British ELT' event hosted by The British Council, Taipei, Taiwan.

April, 2005. Invited specialist guest - 'An @ the bar' discussion forum on Information and communication technology (ICT) in English language teaching (ELT). Commissioned by The British Council, Bangkok, Thailand.



January, 2005. Invited panellist for an open discussion on “The things that I would and would not change in ELT”. An @ the bar event for Thailand Teachers of English to Speakers of Other Languages (Thai TESOL), Bangkok, Thailand. Commissioned by The British Council, Bangkok, Thailand.

May, 2004. The Fourth International Symposium on ELT in China. Chair of panel on Information Technology and English Language Teaching. Beijing, China.

March, 2004. Conference panellist for the closing session of the TESOL Arabia Conference 2004 . With support from The British Council. Dubai, UAE.

April, 2003. Workshop on ‘English teachers and the internet’. Commissioned by The British Council, KL, Malaysia.

May, 2002. Presentations on ‘The Internet for English as a Foreign Language Teachers and Students’. Commissioned by The British Council, Beijing and Shanghai, China.

January, 2002. The British Council, Taipei, Taiwan. Workshop on ‘English teachers and the Internet’. Commissioned by The British Council, Taipei, Taiwan.

January, 2000. The British Council, Bangkok, Thailand. Presentation on ‘EAP courses at British Universities’. Bangkok, Thailand.

August, 1999. Evaluation visit and training programme for Rajamangala Institutes of Technology (RIT) Thailand on ‘Learner training and autonomy in self-access’. Commissioned by The British Council, Bangkok, Thailand.

January, 1999. Keynote lecture as a special guest for Thai EFL practitioners. ‘From word-processing to the Internet: a role for information technology in the EFL classroom’. Commissioned by The British Council, Bangkok, Thailand.

July, 1997. Evaluation visit and training programme for Rajamangala Institutes of Technology (RIT) Thailand on ‘Developing self-access’. Commissioned by The British Council, Bangkok, Thailand.

April, 1997. Needs analysis and provisional study on ‘Establishing self-access facilities’ at Rajamangala Institutes of Technology (RIT) Thailand. Commissioned by The British Council, Bangkok, Thailand.

Jan. 1997. Commissioned to represent WIDA Software at The First Pan-Asian TESOL Conference, Bangkok, Thailand.

## **EXTERNAL EXAMINATION AND VALIDATION EVENTS**

2018 – 2022. External examiner for the: MA in TESOL; MA TESOL (Teacher Education); MA TESOL and ICT; MA TESOL for Young Learners; MEd TESOL; MA TESOL China programme (with Guangdong University of Foreign Studies).at The University of Leeds, Leeds, UK.

2018 – 2021. External examiner for the MA in TESOL (on campus, distance learning) at The University of Sunderland (including Hong Kong branch), Sunderland, UK.

June 2015. External advisor for the BA in TESOL at The University of Leeds, Leeds, UK.

2012-2014. External examiner for the MA in TESOL with Applied Linguistics by e-learning at The University of Central Lancashire, Preston, UK.

January. 2005. External advisor for the MA in TESOL with Applied Linguistics by e-learning at The University of Central Lancashire, Preston, UK.

2006-2008. External examiner for the MA in English Language Teaching at York St. John University, York, UK.

2005. External advisor for the MA in English Language Teaching at York St. John University, York, UK.

## **OTHER ESTEEM INDICATORS**

Founder and editor of WWW.TESOLacademic.org which for a number of years was one of the leading global independent knowledge dissemination and discussion sites in the field

Successful research bid to The British Council's English Language Teaching Research Awards. Project title 'Computers and Learner Autonomy: trends and issues'

External Advisor to the 'Directory of UK ELT Research' project. Commissioned by The British Council, UK

Reader (past &or current) for: *Asian EFL Journal*, *CALL-EJ*, *TESOL Journal*, *TESL-EJ*, *System*

OneDrive\Documents\TESOLac\CVMarch2022