

TESOL and Applied Linguistics research webinar

February 6th 2019, 1.30-2.30 GMT

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The what, why and how of mobile assisted language use

Mr Huw Jarvis, Language Education Consultant, Founder and Editor of
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Mobile assisted language use (MALU) is gaining increasing recognition in language education and is now included in the updated version of 'The Concise Encyclopedia of Applied Linguistics' (Kukulska-Hulme, 2018), as well as teacher education introductory publications such as Johnson (2017). The acronym MALU provides an alternative to traditional computer or mobile assisted language learning (CALL/MALL) for describing and investigating technology in language education. MALU provides a better account of what L2 digital resident students do with their devices and what it means to them. In this webinar I will briefly reflect on how twenty years of work in TESOL-based education technology led to the development (Jarvis, 2012) and formulation (Jarvis, 2013) of MALU. I will argue that a MALU-based perspective can: bring authenticity into our practice; inform syllabus and curriculum design; contribute to a growing sub-field of informal second language learning; easily be applied to classroom lessons, particularly when aligned to task-based approaches.

References:

Jarvis, H. (2012). 'Computers and learner autonomy: trends and issues'. *ELT Research Papers*. 12-2. London, The British Council.

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Johnson, K. (2017). *An Introduction to Foreign Language Learning and Teaching*. 3rd Edition. Routledge. pp. 210-211.

Kukulska-Hulme, A. (2018). *Mobile-assisted language learning [Revised and updated version]*. In: Chapelle, C. Ed. *The Concise Encyclopedia of Applied Linguistics*. Wiley.

Biodata

Huw Jarvis has worked in language education for 36 years and has taught English in Sudan, Kuwait, Thailand and The UK. He has published a total of 34 academic papers and delivered numerous workshops and conference talks throughout the globe. In 2016 he took semi-retirement as a Senior Lecturer at a British University, but his work very much continues with a wider variety of organizations. For more information see <http://www.tesolacademic.org/huwjarviseditor.htm>

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